



The Academic Week Ahead December 3–7, 2018

English Language Arts

[Phil Girard](#)

This week students will begin their studies of advertising and persuasion as part of the Deadly Waters Project. They will need to figure out different ways to run a successful advertising / advocacy campaign during this project. Lessons this week will include reviews of pathos and connotation, audience, and design elements. Additionally, students will be reviewing verb types in anticipation of working on passive voice constructions later.

Literature

[Claire Alexander](#)

Students will continue reading their books in class, as well as participate in Vocabulary Activities with the words: perspective, morality, villain, circumstance, perilous, and triumph. Activities will take place on Thursday.

Students should continue to read after school for at least 30 minutes. Students should be reading something of their choice each day.

Social Studies

[Kelly Francisco](#)

We will be looking at the Declaration of Independence this week for our History on Stage project. Students will be analyzing the Declaration to understand the Founding Fathers motivations for writing this epic document. Students have also been comparing and contrasting different characteristics of the thirteen colonies. They have two assignments related to this topic. Their 13 Colonies Map and reading graphic organizer will be due next Monday, December 10th.

Science

[Emily Feaster](#)

Students will begin the week with a work day to dive deeper into their topic of study. They will also perform a lab and learn about microbeads and how they are impacting the water in Northern Michigan. Towards the end of the week, students will study ground water and learn ways ground water can be polluted.

World Language

[Marina Call](#)

We will continue our storytelling and involve students as they participate as famous singers, actors, or simply timers and commentators. Students will review Spanish greetings and how to introduce themselves and continue a back and forth conversation. We will discuss the verb "estar." Estoy cansado (I am tired) and Estoy contento (I am happy) and more.

Health

[Treasa Merchant](#)

We will continue our lesson on bullying and cyberbullying. Students will discuss/review where and when to get help, how to be an "Upstander", and understanding the difference between a "Bystander" and "Upstander". Students will be divided into groups to choose any bullying or cyberbullying situation and show how each student can be an Upstander in the different situations.

Math[Anne Bara & Kris Galoci](#)

6th Grade: Students will be investigating the relationship between mass, volume and density of substances through graphing and analyzing the linear relationships.

7th Grade: Students will be investigating the relationship between mass, volume and density of substances through graphing and analyzing the linear relationships.

8th Grade: Students will be investigating the relationship between mass, volume and density of substances through graphing and analyzing the linear relationships.

Algebra: Students will continue working on Chapter 4 topics, writing linear equations and modeling data with lines. Students need to continue to practice concepts in sections 4.1-4.4 of the book, including solving equations, finding slope, and writing equations in both intercept and point-slope form. They will join with the rest of the class to continue water studies and exploring the density of salt water.

Geometry: Students will begin Chapter 5 this week, which is all about discovering and proving properties of polygons. They can expect more constructions, definitions, and proofs, and even a little algebra review. They will join with the rest of the class to continue water studies and exploring the density of salt water.