



## The Academic Week Ahead October 22-26, 2018

### **English Language Arts**

[Phil Girard](#)

This week will be entirely devoted to writing argumentative essays. We will begin one-on-one conferencing and students will focus on developing their introductions and conclusions, use of quotations to support their arguments, and creating diverse topic sentences that unify their evidence. The final paper will be due the following Wednesday, October 31st.

### **Literature**

[Claire Alexander](#)

Students will be fusing together Literature and Speech classes as we, first, finish reading the texts about the planetary bodies and, second, integrate findings into debates about the most habitable one. We added the vocabulary words “refute” and “rebuttal” to glossaries on Friday. We will be practicing the ability to refute arguments given. Reading and Graphic Organizers are due Wednesday at the end of class. Students should continue to read at least 30 minutes outside of school each day.

### **Social Studies**

[Kelly Francisco](#)

This week students will be putting the final touches on their economic plans. They are creating this in Prezi in conjunction with science. In the latter half of the week, students will be critiquing, revising and practicing presentations. Students will be sharing these during fall conferences. The finished economic plan is due this Wednesday.

### **Science**

[Emily Feaster](#)

Students worked to finish their Prezi layouts last week. This is a Google document accessible from home and it should be filled out completely before class tomorrow. Students have all started their Prezi and it should be completed by the start of the day on Wednesday. Students will have Monday and Tuesday to complete their Prezi in science class. They will spend Wednesday critiquing and revising their Prezis to get them ready to share the following week at parent conferences.

### **World Language**

[Marina Call](#)

South American country study projects are due on Tuesday, October 23rd. Please ask your child about this project and ask her/him about the symbols that represent her/his chosen country. On October 30<sup>th</sup>, students will have a quiz on South American countries and their capitals. We will also learn about Día de los Muertos – the Day of the Dead.

## Health

[Treasa Merchant](#)

This week, we will continue to discuss stress and how to manage it. Students will learn to recognize different types of stress in our everyday living. We will practice and discuss ways to cope with specific types of stressors. Students will determine whether all stress is good or bad.

## Math

[Anne Bara & Kris Galoci](#)

**6<sup>th</sup> Grade:** Students will work on their payload engineering designs utilizing an online computer aided design (CAD) program (Tinkercad). They will also be producing spec sheets to describe their design.

**7<sup>th</sup> Grade:** Students will work on their payload engineering designs utilizing an online computer aided design (CAD) program (Tinkercad). They will also be producing spec sheets to describe their design.

**8<sup>th</sup> Grade:** Students will continue to work on their habitat engineering designs with hand rendered floor plans and utilizing an online computer aided design (CAD) program for isometric views (Tinkercad). They will also be producing spec sheets to describe their designs.

**Algebra:** Algebra students have their first chapter test on Monday, including topics such as solving equations (the undoing method), evaluating expressions, direct and inverse variation, dimensional analysis, and solving proportions. Starting Tuesday, we will delve into the study of linear equations.

**Geometry:** Geometry students have their first test (on Chapters 1 & 2) due on Monday. (This is a take-home test.) We have already started Chapter 3 which focuses on using tools of geometry for constructions. Starting Monday, we will be utilizing an on-line program called Geogebra to continue our study of points of concurrency in a triangle and the Euler line.

