



## The Academic Week Ahead January 28 – February 1, 2019

### English Language Arts

[Phil Girard](#)

Students were introduced to a mini-project last week called the “Map Story”. This week students will work on writing stories based on an early memory, and they'll be creating maps to go along with their story. The Map Story project is tentatively due next Monday, February 4th.

### Literature

[Claire Alexander](#)

Students will receive an introduction to the new project and will get to know a little bit about dystopian societies and how they are brought about. Students will read book excerpts to get to know the books that will be offered to them for this project. We will start reading these books soon, as they will be an important part of this project for Lit and ELA. There are no assignments due this week.

As always, students should continue to read at least 30 mins every day after school.

### Social Studies

[Kelly Francisco](#)

We are excited to begin project "Game On!" in social studies this week. We will be exploring expansion and reform in United States in late 1700's and early 1800's. In Game On, students will be experiencing the challenges of surviving and settling the West. This week, as an introduction, we will create a timeline bridging the years between the founding of the United States (our last project) and the expansion and reform period we are studying now. No new assignments due this week.

### Science

[Emily Feaster](#)

Students will begin their new project titled "Game On!". In this project, they will learn about natural selection, adaptations, heredity and genetics by creating super humans which will be put into a variety of challenges throughout the project. This week will be an introductory week into natural selection and adaptations. No new assignments due this week.

### World Language

[Marina Call](#)

Students will review their assessments from last week. They were given the opportunity to grade their knowledge and see their Spanish reading/writing progress. We will also start a unit on Africa and its diverse languages and geography.

### Health

[Treasa Merchant](#)

Vaping versus smoking: students will determine what the difference is between the two and what both do to our bodies. Due to the increase of vaping use among middle school aged students, we will become familiar with vaping and scientifically proven ill effects. Please take the time to talk with your son/daughter about vaping and what he/she has learned in class.

**6<sup>th</sup> Grade:** As we begin our new project, students will be exploring various concepts about probability. We are excited about the project for the math component of "Game On!" but we don't want to give it away quite yet! No new assignments are due this week.

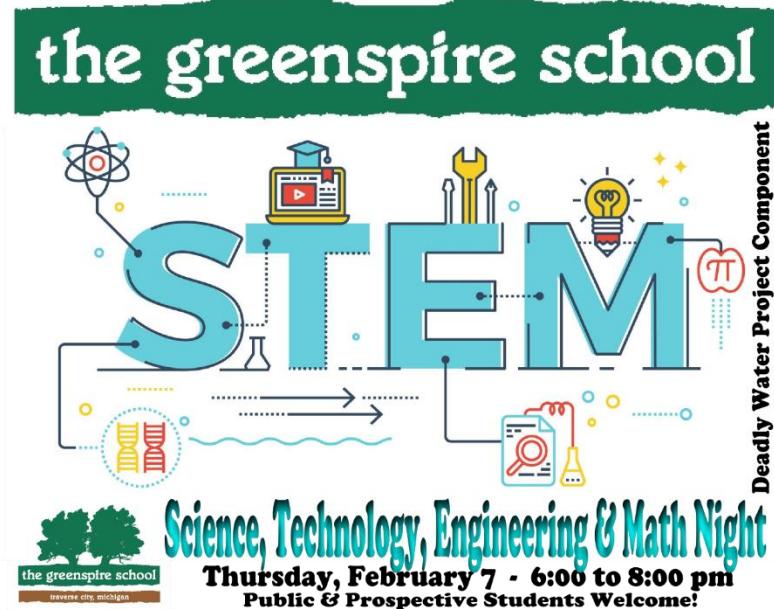
**7<sup>th</sup> Grade:** As we begin our new project, students will be exploring various concepts about probability. We are excited about the project for the math component of "Game On!" but we don't want to give it away quite yet! No new assignments are due this week.

**8<sup>th</sup> Grade:** As we begin our new project, students will be exploring various concepts about probability. We are excited about the project for the math component of "Game On!" but we don't want to give it away quite yet! No new assignments are due this week.

**Algebra:** Students have just begun working with exponents, exponential equations, and their applications. On Tuesday, we have a quiz on the first two sections of Chapter 6, and we will continue exploring various properties of exponents. We continue to have class on Wednesdays and Fridays at 8:05.

Because of the challenging road conditions, please try to leave a few minutes earlier than normal so algebra students can arrive on time. Attendance at these morning "zero hour" is critical to understanding and practicing new concepts. Because these morning classes are the only times that students are in class with just algebra students, it is the best time to get both of their math teachers' undivided attention.

**Geometry:** Students will be finishing up a mini-civil engineering project involving a current real-life traffic study of the Commons, specifically a proposed new road called "Purple Drive". Students will begin to explore rotations, reflections, and translations of geometric figures in chapter 7 of the text.



**Don't Forget to Save the Date!**