



## The Academic Week Ahead November 19-23, 2018

### **English Language Arts**

[Phil Girard](#)

Our Free Write project is kicking off in earnest this week. Students have begun working on their own piece of writing (any style/genre) and will continue over the next five days. Thus far, we have students working on fiction, personal narratives, essays, cookbooks, comics, and even a couple of plays. No assignments are due this week.

### **Literature**

[Claire Alexander](#)

This week, students will begin reading their fantasy novels based on fairy tales. Uniquely, these stories are from the "villain's" perspective and tell the backstory of circumstances that lead to the more well known version we usually hear. The goal is to have books finished before winter vacation (December 21). There will be a lot of time to read in class. The novel choices are Wicked, Maleficent, The Rise of the Sea Witch, Captain James Hook and the Curse of Peter Pan, and Rump.

Please remember that students should read at home each day for 30 minutes.

### **Social Studies**

[Kelly Francisco](#)

We continue to learn about historical sources and how historians use them for our History on Stage Project. Students are analyzing early versions of fairy tales. We are practicing strategies to read primary sources and use them to gain information. This assignment can be found on Google Classroom titled Fairy Tale Analysis and will be due a week from Friday, November 30. Students will have both days this week to work in class. They do not need to work on the assignment over Thanksgiving break.

### **Science**

[Emily Feaster](#)

Students will continue learning about water over this short week and will have some fun with chemical reactions. Students will learn their topics and groups for their main project Tuesday after Thanksgiving.

### **World Language**

[Marina Call](#)

Congratulations to our students for their hard work on South America! They showed tremendous improvement on their South America country retake quiz last week. Thank you to all the families who helped them study. This week we will begin a new Spanish story with complete immersion. Please ask them how it went!

### **Health**

[Tresa Merchant](#)

No Health this week. Ask your son/daughter about Physical Education! The students will participate in our own Turkey Trot this week. Happy Thanksgiving!

## Math

[Anne Bara & Kris Galoci](#)

**6<sup>th</sup> Grade:** Math students will continue to focus on numeric concepts to help with their Deadly Waters Project. Students will understand values that are used to describe the concentrations of certain compounds and pollutants in water, base ten exponents and scientific notation.

**7<sup>th</sup> Grade:** Math students will continue to focus on numeric concepts to help with their Deadly Waters Project. Students will understand values that are used to describe the concentrations of certain compounds and pollutants in water, base ten exponents and scientific notation.

**8<sup>th</sup> Grade:** Math students will continue to focus on numeric concepts to help with their Deadly Waters Project. Students will understand values that are used to describe the concentrations of certain compounds and pollutants in water, base ten exponents and scientific notation.

**Algebra:** Students will apply the study of rates of change and writing and solving linear equations in intercept form to their study of Deadly Water.

**Geometry:** Geometry students continue to work on discovering and proving properties of triangles. They will continue to work with constructions, learn new vocabulary, and write informal paragraph proofs. They will be applying this to the geometry of molecules in their Deadly Water projects.