



The Academic Week Ahead
September 30 – October 4, 2019

English Language Arts

[Phil Girard](#)

Students will be continuing work on their "Planner" project with group work being the focus. Each student will receive a specialized job in addition to their group work. Each group will be responsible for building out their chosen section and working with the design team and editor in each class to ensure their final product is coming together nicely. No due dates this week.

Literature

[Claire Alexander](#)

This week we will continue reading the books we started last week. We will also continue working on the Digging Sheets introduced on Thursday, which ask them to write down quotes from the text about the social issues the characters we are dealing with in the story. There will be a few new vocabulary words added this week, too. No due dates at this time.

Students should continue reading for enjoyment at least 30 minutes outside of school each day!

Social Studies

[Kelly Francisco](#)

We will be investigating how governments provide security for citizens and how they protect their rights. In the latter half of the week, students will select a country and research these same ideas along with what type of government the country uses. "Create an Island Government" handout will be due Thursday, October 3rd.

Science

[Emily Feaster](#)

Students will finish their Light Exploration investigations and will move into the "Explain" phase by organizing observed patterns and putting specific language to the phenomena. Key concepts center on light (electromagnetic radiation) behavior and patterns including reflection, refraction, diffraction, transmission, absorption, waves, and referring to substances with which light interacts as mediums. We will transition to studying wave behavior in communication technologies as we continue to look under the hood for the "Cost of Free" project with Social Studies.

World Language

[Marina Call](#)

This week we will discuss our upcoming projects. These include a discussion on the Americas and which countries are included in North, Central and South America. Students will also contribute ideas to include in the school planner such as a world map, travel language and key phrases.

Health

[Katie Tomczak](#)

We will be taking a deeper dive into the character traits of trustworthiness, respect, responsibility, caring, fairness, and citizenship. Students will be making character trait webs and identifying character traits within stories.

Math

[Tejas Mehta & Eric Breithaupt](#)

All Grades: The math project our students will be working on for the next few weeks will be revealed early next week and will involve elements of reasoning probabilistically, and understanding integer and rational number (i.e. fraction) operations. More advanced students will learn concepts related to expected value and probability spaces. We will continue to review prior knowledge, and try to push student understanding further in these areas. Now that NWEA testing is over, students will be broken up into ability/grade level groups to get more individualized attention in smaller groups. We will continue engaging the students by playing games and analyzing them. If you can play board games with your kids during the week, that would be great!